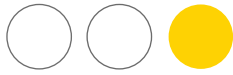


CARNIVAL
ARCHIVE PROJECT



Embedding Carnival in the Curriculum
FLAGSHIP SCHOOLS CASE STUDY:

Foxdell School Year 1 Literacy 1



Foxdell Infant School Literacy Planning *Olympic Games and Posters* Yr: 1 Teachers: **SS, SP, VS** Wk Beg: 30.04.12

	Speaking and Listening Objectives and Activities	Word and Sentence Level work and Learning Intention	Text Level work and Learning Intention	Differentiated Activities (including Guided Writing)				Plenary	Resources
				SEN/Under Performing (Blue)	Target Groups (Red & Orange)	On Track (Green)	More Able (G&T) (Yellow)		
Monday	<p>Can I discuss the Olympic Games? Children to participate in whole class/group discussions.</p>	<p>Can I show an understanding of the Ancient Games? SB - Explain that these pictures show events from the first Olympics. The Ancient Games started a very long time ago in Greece. What do you know about the Olympics? Ask the children if they can name the sporting events? Which is the odd one out? Why? Children use ppt to gather information about the Ancient Games (slide 1-15). Discuss what they have found out. When did the games begin? Where did they take place? Who took part? Name the sporting events. Children answer SB questions. Model how to answer questions. Encourage the children to use words like: A long time ago, in the past.</p>	<p>Children to answer questions using short phrases.</p>	<p>Children to use simple sentences to answer question. Number each answer.</p>	<p>Children use complete sentences to answer questions. Attempt to use commas to write a list of the sporting events.</p>	<p>Children use complete sentences to answer questions. Include as much detail as possible. Use commas to write a list. Children use words like: A long time ago, in the past. Extension: Think of own questions. Write them and answer them.</p>	<p>Discussion - Modern Olympic Games. Where do the Olympics take place this year? When do the games begin? Can they name some of the sporting events? Encourage the children to find out more before the next lesson. Record on SB.</p>	<p>SB Olympic Games and Posters Ppt Ancient Olympic Games and Modern Olympics MON Questions MON Ancient Olympics Information sheets</p>	

Tuesday	<p>Can I discuss ideas? Children to participate in whole class/group discussions. During the plenary, children use peer assessment to evaluate answers.</p>	<p>Can I show what I know about the modern Olympic Games? Recap Monday's lesson. Show responses to plenary questions. What else have they found out? TP - What else would they like know? How could we find this information? Show ppt Modern Olympics (slides 16-32). Discuss what they have found out. Develop success criteria when answering questions. Ask a child to model a response. Can we include any other details? Children answer SB questions.</p>	<p>Children write key words to match pictures.</p>	<p>Children to use simple sentences to answer questions Number each answer.</p>	<p>Children use complete sentences to answer questions. Attempt to use commas to write a list of the sporting events.</p>	<p>Children use complete sentences to answer questions. Include as much detail as possible. Use commas to write a list.</p>	<p>How are the modern Olympics different to the Ancient games? Are there any similarities?</p>	<p>SB Olympic Games and Posters Ppt Ancient Olympic Games and Modern Olympics</p>
Wednesday	<p>Can I discuss ideas with a partner? During introduction children to participate in group/partner discussions.</p>	<p>Can I identify the features of posters? Are there any posters in our class? What do they tell us? Why do we have posters? Ppt How To Make A Poster - show slides 1-4. Discus slide 4 - What does this poster tell us? Would you like one? What persuaded you? Look at posters in the classroom again. Does it have words that stand out? Is there a catchy slogan? Is the writing clear? Are there pictures?</p>	<p>Provide children with a selection of posters. Children use post-its to identify features e.g. bold text, headings, clear writing, illustrations, catchy slogan. Record on SL.</p>	<p>Ask each group of children to choose the best Olympic poster. What makes this a good poster? Does it have all the important features?</p>	<p>Ppt How to make a poster Selection of posters Post its</p>			

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Frid Thursday</p>	<p>Can I discuss ideas? During the plenary, children use peer assessment to evaluate.</p>	<p>Can use a model to create an Olympic poster? Recap yesterday's lesson. Ppt How To Make A Poster. Explain that we want as many people as possible to go to the Olympic Games. Schools have been asked to help, by creating exciting posters. Can you help? Develop with the children what information we need for our Olympic poster. Show SB - Our Olympic poster.</p>	<p>Design Olympic posters. Children work in mixed ability groups, pairs. Some children can use the laptops to design their poster or download pictures.</p>	<p>Show posters - have they included all the main features?</p>	<p>Ppt How to make a poster Selection of posters</p>
<p>Frid</p>	<p>Guided Reading</p>				
<p>Evaluation and Modifications:</p>					
<p>Thinking Skills: How could you find out more about the Olympic Games?</p>					